

Supporting Jeffco Families Impacted by SNAP
Benefit Reductions

## SATURDAY, NOVEMBER 8 JEFFCO STADIUM | 500 KIPLING ST

9 AM - 1 PM

\*DONATION DROP-OFF ONLY\*

#### **REQUESTED DONATIONS:**

- Non-Perishable Foods: Canned meats, soups, beans, vegetables, fruits, pasta, rice, cereal, peanut butter
- Kid-Friendly Items: Granola bars, fruit cups, applesauce, snack packs
- Essential Supplies: Diapers and toiletries/hygiene items

#### DONATE ONLINE!







# School Connect at Deane

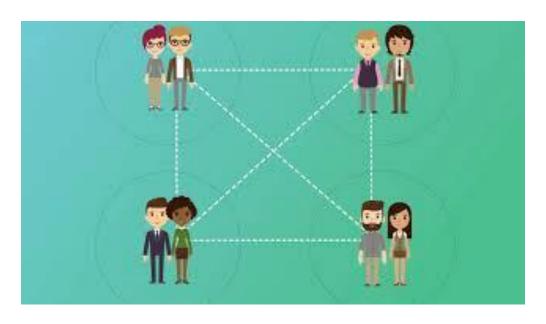
Jim McKenney, Principal



















#### 2025 Preliminary School Performance Framework

8090: Deane Elementary School | 1420: Jefferson County R-1

Grade Levels: E - (1 Year)

53.0% - 100%

#### Plan Type Official Rating based on SINGLE-YEAR SPF Report 55.5/100 Performance Plan Points Earned The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, 55.5% and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators Performance determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to Improvement meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the Priority Imp. end of this report for more details on how ratings are determined. Turnaround **Indicator Rating Totals** School plan types are based on the total percentage of Performance Indicator points earned. Academic Achievement 25.0% 10.0/40 Does Not Meet 75.9% 45.5/60 Academic Growth Meets Performance Plan:

CMAS - English	All Students	173	96.6%	714.5	4	2.00/8	Does Not Meet
Language Arts	Previously Identified for READ Plan	52	96.7%	702.0		0.00/0	*1
	Free/Reduced-Price Lunch Eligible	141	96.9%	713.7	4	0.25/1	Does Not Meet
	Minority Students	144	96.5%	713.9	4	0.25/1	Does Not Meet
	Multilingual Learners	61	96.3%	706.9	1	0.25/1	Does Not Meet
	Students with Disabilities	47	92.9%	697.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	182	97.1%	708.0	2	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	150	97.5%	708.4	3	0.25/1	Does Not Meet
	Minority Students	153	97.1%	708.8	3	0.25/1	Does Not Meet
	Multilingual Learners	70	97.6%	706.8	2	0.25/1	Does Not Meet
	Students with Disabilities	46	91.1%	695.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	46	96.2%	711.6	7	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	n < 16	-	- 7-		0.00/0	
	Minority Students	36	95.1%	713.9	9	0.25/1	Does Not Meet
	Multilingual Learners	20	100.0%	707.0	3	0.25/1	Does Not Meet
	Students with Disabilities	n < 16				0.00/0	*
TOTAL		*	*	*	*	8.50/34	Does Not Meet

#### **ACADEMIC GROWTH**

		Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	
CMAS - English	All Students	116	57.0	6.00/8	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	98	56.0	0.75/1	Meets
	Minority Students	97	57.0	0.75/1	Meets
	Multilingual Learners	37	60.0	0.75/1	Meets
	Students with Disabilities	27	45.0	0.50/1	Approaching
CMAS - Math	All Students	120	56.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	102	55.0	0.75/1	Meets
	Minority Students	101	58.0	0.75/1	Meets
	Multilingual Learners	41	54.0	0.75/1	Meets
	Students with Disabilities	26	52.5	0.75/1	Meets
English Language	English Language Proficiency	54	65.5	2.00/2	Exceeds
Proficiency	On Track to EL Proficiency	55	69.1%	1.50/2	Meets
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results.



### All means All!

#### **Staff Wellness**

- Volunteerism
- Connection and Affirmation
- Incentives and Gifts
- Equipment and Supplies

#### **Student Belonging**

- Celebrating Attendance and Behavior
- Academic Support
- Enrichment

#### **Family Engagement**

- Family Leadership Team
- Family Nights
- Reading at Home
- Community Resources

#### **Upcoming Dates**

- ☐ Veterans Day Assembly- November 11
- **2nd Cup of Coffee** November 14
- ☐ Trimester Awards Assembly- November 14
- ☐ Family Engagement Night- November 20
- **2nd Cup of Coffee** December 12
- **Holiday Gift Shop** December 15-19
- ☐ Staff Work Days- January 5-6



# All means All!

Request	Notes
Food for Families	SNAP Benefits are being impacted beginning November 1 and Deane is looking to have extra food on hand for students and families.
We are Green Celebration!	At our Trimester Awards Assembly on Friday November 14 we would like to buy green bracelets for each student
Staff Holiday Party	We are looking for a way to celebrate staff and thank them for all their hard work and dedication in the first semester
Day of Service	Deane staff returns January 5 and having volunteers to refresh their rooms and spaces to start the second semester will bring a huge boost!

# Looking Ahead

Deane CAFE #3 - January 16, 2026

Deane CAFE #4 - March 20, 2026

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914-772-8026





#### SIGN IN TO YOUR ACCOUNT

Sign in to your Jeffco Partners In Education account with the Username and Password you chose when you registered.

If you don't remember your account details click the 'Forgot...' link and the system will send you an email to recover your Username or reset your Password. If you are a Jeffco employee with a Partners in Education account you can use the SSO Log In button and bypass typing your account credentials.

If you are interested in volunteering at a Jeffco school, you will need to register in the Jeffco Partners in Education system to begin that process. As part of registering you'll be able to choose the school(s) where you want to volunteer and the activities you're interested in. Once you complete registration you'll receive a system email confirming your account is active.



If your organization works as a partner with a Jeffco school or program it's important you register in the Jeffco Partners in Education system too.

If you are unsure whether your organization is already registered, visit the Partner Directory first to find out. If it is listed as an Active partner, then get in touch with the person listed as Partner Contact so you can set up your own Associate account.



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Success!	CLOUDFLARE Privacy * James
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